



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAMALPUR MAHAVIDYALAYA

VILL. JAMALPUR, P.O. JAMALPUR, P.S. JAMALPUR, BLOCK JAMALPUR SUB
DIV. - BARDHAMAN SADAR (SOUTH) DISTT. PURBA BARDHAMAN - 713408

WEST BENGAL

713408

jamalpurmahavidyalaya.net

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jamalpur Mahavidyalaya, established in 2009, is a government-aided degree college located in Uttar Mohanpur village of Jamalpur Block, Purba Bardhaman District, West Bengal. Affiliated with The University of Burdwan and recognized under UGC 2f & 12B since March 2022, the college is situated on the fertile banks of the Damodar River, often affected by floods. The local economy primarily relies on agriculture, with weaving and oil milling as secondary occupations. According to the 2011 census, Jamalpur CD block has a rural population of 266,338, with a gender split of 134,429 males and 131,809 females. The area has a significant Scheduled Caste (36.08%) and Scheduled Tribe (15.18%) population, and a literacy rate of 74.08%, with a gender literacy disparity of 13.21%.

The college was established to provide higher education opportunities to the rural community of Jamalpur and neighboring blocks Memari, Raina, and Dhaniakhali. Initially, the college operated from Jamalpur High School before moving to its own 2.71-acre campus. The campus features a constructed area of 1225 sqm, with a two-storied building initially and a three-storied annex building completed in 2023. The college began with six subjects in the B.A. degree course, offering both Honours and General streams.

Jamalpur Mahavidyalaya boasts a serene and cooperative environment, supported by dedicated faculty and commendable non-teaching staff members. The college emphasizes a student-centric approach, focusing on teaching-learning processes, internal assessments, add-on courses, outreach programs, and fieldwork. Under the leadership of the Principal, the college nurtures students who are known for their sincerity, obedience, and hard work. The institution's motto is "Virtue and Knowledge," and it prides itself on the trust, loyalty, and cooperation among all stakeholders.

Vision

The vision of our institution is encapsulated in the principles of Education, Enlightenment, and Empowerment (EEE) – Siksha, Samyak Sambodhi, Sakti dadati. Every future plan and initiative we undertake is guided by this vision. Our motto, "Virtue and Knowledge," reflects our commitment to providing an education that goes beyond mere academics, fostering holistic development in our students.

We strive to deliver an education that liberates minds from the shackles of blind superstitions and instills values such as honesty, discipline, obedience, humility, modesty, simplicity, courage, and industriousness. Our goal is to enlighten young minds and guide them towards the path of true knowledge.

Despite numerous challenges, we are dedicated to offering quality education to economically disadvantaged and underprivileged students, ensuring they are not deprived of learning opportunities. Our efforts are especially focused on educating the female segment of society, believing firmly that "The hand that rocks the cradle rules the world." By educating women, we educate entire generations.

Our institution is committed to providing value-based education, fostering a sense of patriotism in the young generation, and creating a holistic learning environment that bridges the gap between the rich and the poor. We believe that "The destiny of a nation is shaped in her classroom."

Empowering women remains a fundamental focus of our institution. Moreover, we are committed to fulfilling the objectives set forth by the National Education Policy – 2020, striving to meet these goals through our comprehensive educational programs.

In essence, our institution aims to nurture well-rounded individuals equipped with virtues and knowledge, ready to contribute meaningfully to society.

Mission

Guided by our visionary principles of Education, Enlightenment, and Empowerment, Jamalpur Mahavidyalaya is committed to advancing the education of the economically and socially disadvantaged sections, particularly focusing on the female population in and around the Jamalpur area. Our mission encompasses the following objectives:

- **Promoting Inclusive Education:** We are dedicated to providing education to women, transcending geographical, religious, cultural, and socio-economic boundaries, ensuring that every woman has the opportunity to learn and grow.
- **Empowering Individual Potential:** Aligned with our institutional motto, we strive to make each student aware of their unique potential, helping them overcome any inhibitions and engage in a journey of self-discovery and personal fulfillment.
- **Fostering Societal Contribution:** We aim to groom our students in the best possible way so that, upon completing their undergraduate education, they can apply their acquired knowledge for the betterment of society as a whole.
- **Encouraging Critical Thinking:** Recognizing the challenges of adolescence, we encourage students to ask questions, express their views freely, and share their perspectives, fostering a culture of open dialogue and critical thinking.
- **Enhancing ICT-Based Learning:** We are committed to increasing the use of Information and Communication Technology (ICT) in our teaching-learning processes to provide a modern and effective educational experience.
- **Promoting Faculty Research:** We motivate our faculty members to engage in active research, which in turn contributes to the academic growth and progress of our students.
- **Preparing for the Job Market:** Our mission includes boosting student confidence and preparing them to face the challenges of the job market, ensuring they are well-equipped for future career opportunities.
- **Maintaining a Healthy Environment:** We strive to keep the college environment clean, healthy, and peaceful, promoting a conducive atmosphere for teaching and learning.
- **Aligning Governance with Vision:** We ensure that the governance of the institution remains in harmony with our vision and mission, upholding our core values in every aspect of institutional management.

In essence, our mission is to foster an inclusive, empowering, and holistic educational environment that prepares students to contribute meaningfully to society while achieving personal growth and academic excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Committed Staff:** Our dedicated staff adapts to changes while maintaining the vision of producing skilled, ethically committed individuals, fostering equity and inclusive growth.
- **Student-Centric Approach:** Strong teacher-student relationships enable us to address the educational needs of marginalized rural populations.
- **Gender-Friendly Campus:** Increased enrollment of female students, especially from reserved categories, due to our supportive environment.
- **Eco-Friendly Initiatives:** Installation of solar panels, a water harvesting system, and proper e-waste and general waste disposal contribute to a clean, eco-friendly campus.
- **Holistic Development:** Students are encouraged to participate in cultural, academic, and sports activities for their comprehensive development.
- **Free Wi-Fi:** Free internet access is available to all stakeholders under a Wi-Fi zone.
- **Good Connectivity:** The college is well-connected by State Highway 15 to Kolkata, Burdwan, Memari, and Tarakeswar.

Institutional Weakness

- **Financial Constraints:** Reliance on government funding limits infrastructural development, including smart classrooms, laboratories, library, computer facilities, land acquisition, and boundary wall construction.
- **Research Support:** Improvement is needed in the research support system to better assist teachers and students with their academic work.
- **Seminar and Conference Space:** There is a pressing need for dedicated spaces for seminars and conferences to enhance academic activities.
- **Faculty and Departments:** Additional faculty and departments are required to improve the teacher-student ratio and meet NEP 2020 mandates.
- **Mono-Faculty Structure:** As an arts-only college, strategic initiatives are needed to enhance placement and progression opportunities for students.
- **Sports Facilities:** Upgrading sports and games facilities is necessary to support student development.

Institutional Opportunity

- **Women Empowerment:** As the sole college in the Jamalpur Development Block, it can significantly impact women empowerment by enrolling many female students from reserved categories, most of whom are first-generation learners.
- **NEP 2020 Curriculum:** The National Education Policy 2020 offers value addition and skill courses, enabling students to develop skills to face personal and professional challenges.
- **New Subjects and Courses:** There is potential to introduce new subjects and add-on courses to meet

the demands of a knowledge-based economy.

- **MOUs and Outreach:** Through MOUs, outreach activities, and extension plans, the college can provide opportunities for students and staff to engage with society, collaborate with industries, and work with governmental and non-governmental organizations for holistic development.
- **Sports and Extracurricular Activities:** There are opportunities to enhance sports and extracurricular activities for student development.

Institutional Challenge

- **Resource Constraints:** The college faces significant challenges due to limited financial resources, striving to generate funds amidst decreasing public support.
- **Blending Teaching Methods:** In the post-COVID era, integrating traditional teaching with online learning poses a challenge. Teachers are incorporating technology through smart classrooms, WhatsApp groups, LMS, and online materials, but overcoming the digital divide remains a major hurdle.
- **New Departments and Recruitment:** Creating new departments and recruiting faculty to meet the demands of the CBCS system and NEP 2020, which emphasizes a multidisciplinary and multilingual curriculum, is crucial.
- **Increasing Enrolment:** Efforts are needed to boost student enrolment.
- **Research Culture:** Strengthening the culture of research and increasing the quality and quantity of faculty publications is essential.
- **Industry Engagement:** Enhancing engagement with industries to ensure skill development and placement opportunities for students.
- **Preventing Dropouts:** Addressing the issue of student dropouts is a key priority.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Jamalpur Mahavidyalaya upholds effective curricular delivery by strictly adhering to the curriculum prescribed by its affiliating university. At the onset of each academic session, the college implements a well-planned program that includes an orientation/induction program for newly admitted students, providing them with an academic calendar to facilitate their academic journey. Regular departmental meetings are convened to distribute syllabi and monitor syllabus completion comprehensively throughout each semester.

The college prioritizes the enhancement of its library facilities in accordance with syllabus revisions. It offers INFLIBNET access to both teachers and students, and has implemented KOHA software to streamline library services, ensuring easy access to academic resources. A weekly timetable is provided for each semester, ensuring structured and organized learning environments for students.

In addition to traditional teaching methods, Jamalpur Mahavidyalaya integrates ICT-based teaching methodologies into its pedagogical approach. It facilitates resource sharing by distributing class notes, e-resources, and e-books through Learning Management Systems (LMS) and platforms like WhatsApp, enriching students' learning experiences. A comprehensive question bank is prepared and shared with students to aid their preparation for examinations.

Faculty members at the college engage in regular self-appraisal through prepared reports to assess their

teaching performance and effectiveness. Periodic parent-teacher meetings are held to gather feedback from stakeholders, which is carefully analyzed and implemented to enhance institutional development initiatives. The institution operates a robust mentor-mentee system where mentors guide students' overall development and academic progress.

Jamalpur Mahavidyalaya diligently follows its academic calendar and recommendations from its Internal Quality Assurance Cell (IQAC) to continually uplift the overall academic and administrative environment of the college. These practices collectively ensure a high standard of teaching and learning processes, fostering an environment conducive to academic excellence and student success.

Teaching-learning and Evaluation

Jamalpur Mahavidyalaya prides itself on maintaining an effective and organized admission process, achieving an overall enrollment percentage of 54.95%, with reserved seats accounting for 59.97%. Central to our teaching and learning framework are several key practices that foster a conducive educational environment:

A vibrant student-teacher interaction is at the heart of our academic approach, evident in dynamic relationships both inside and outside the classroom, as affirmed by positive student feedback.

To support student learning comprehensively, we employ Continuous Internal Evaluation (CIE) beyond core classes. Tutorial classes are available to assist students who require additional academic support.

Our curriculum delivery emphasizes student-centric methods such as experiential and participative learning, including project work and wall magazines, meticulously planned according to the academic calendar.

ICT-enabled teaching plays a pivotal role in enhancing learning experiences. Utilizing smart classrooms, INFLIBNET access, online classes, and Google Classroom for class tests, our faculty ensures interactive and engaging learning environments.

The institution operates a robust mentor-mentee mechanism that provides personalized guidance and support to both honors and general course students, addressing academic needs and offering personal counseling as required.

Continuous Internal Evaluation (CIE) is conducted rigorously to assess student progress formatively. Feedback from these evaluations helps prepare students for summative assessments and ensures alignment with communicated program and course outcomes.

We actively seek and value student feedback on the teaching-learning process through comprehensive surveys, encouraging participation and incorporating valuable insights and suggestions into our educational practices.

Together, these practices underscore Jamalpur Mahavidyalaya's commitment to maintaining a high standard of teaching and learning, fostering an environment that supports academic excellence and student success.

Research, Innovations and Extension

Jamalpur Mahavidyalaya has been at the forefront of fostering an ecosystem for innovation and promoting the

Indian Knowledge System (IKS), despite being a relatively new institution. It has successfully cultivated a conducive environment where creative ideas thrive, supported by a dedicated and talented faculty.

The college has organized numerous guest lectures, seminars, and workshops focusing on areas such as Intellectual Property Rights (IPR), Information and Communication Technology (ICT), entrepreneurship, and investment. These initiatives aim to enrich knowledge creation and transfer among students and faculty alike.

Recognizing the importance of research, Jamalpur Mahavidyalaya has established a Research Committee and actively supports ongoing Ph.D. pursuits. The institution also places significant emphasis on cultural heritage, gender issues, and contemporary societal topics, integrating them into its educational framework.

Through strategic collaborations and Memorandums of Understanding (MOUs) with industries and research organizations, the college enhances practical learning opportunities for its students. It actively engages in extension activities like blood donation camps, tree plantations, and cultural celebrations, demonstrating its commitment to social responsibility and community engagement.

Despite facing challenges such as inadequate infrastructure and limited funds, Jamalpur Mahavidyalaya remains resilient and determined in providing a holistic learning experience. Its efforts towards fostering innovation, advancing research, promoting social awareness, and engaging with the community underscore its dedication to academic excellence and making a positive impact on society.

Infrastructure and Learning Resources

Jamalpur Mahavidyalaya is situated on a spacious 2.71-acre campus, featuring two buildings that cater comprehensively to its academic and administrative needs. The main building, spanning two stories, houses twelve classrooms along with administrative offices, including the Principal's chamber and the IQAC room. Adjacent to it, the newly constructed three-story building serves as an extension, offering five additional classrooms and administrative facilities on the ground floor.

The entire campus is equipped with Wi-Fi connectivity, with one classroom specifically outfitted with ICT facilities to enhance teaching and learning experiences. The college also boasts essential amenities such as a canteen and a cycle stand within the campus for convenience.

In line with its commitment to sustainability, Jamalpur Mahavidyalaya has implemented eco-friendly initiatives, including solar-powered lights, rainwater ground recharging facilities, a vermicompost pit, and LED lighting in classrooms. The library is in the process of full automation with the Integrated Library Management System (KOHA software), facilitating seamless access to resources for students and faculty alike.

Furthermore, the campus provides multiple purified drinking water facilities, ensuring the well-being of its occupants. The office infrastructure has been modernized with ample furniture, file cabinets, LAN connectivity, and new computers to support efficient administrative operations. CCTV surveillance has been installed across the premises to ensure the safety and security of students and staff.

Substantial funding has been allocated for expanding the library's collection through the purchase of books and subscriptions to e-journals, enhancing academic resources available to the college community. These initiatives collectively contribute to creating a conducive environment for learning and growth at Jamalpur Mahavidyalaya.

Student Support and Progression

Jamalpur Mahavidyalaya places student satisfaction as its utmost priority, ensuring that no student discontinues their studies due to financial constraints. The institution supports a significant number of students as facilitators of various government scholarships and stipends such as Kanyashree, Aikyashree, SVMCM, Full Free Studentship, and Half Free Studentship.

The college facilitates students' academic progression, evident in their transition from undergraduate to postgraduate studies and their success in examinations, including NET and SLET. To enhance capabilities, the college offers guidance for competitive examinations, career counseling, soft skill development, and remedial coaching.

The institution maintains an active grievance redressal mechanism to promptly address student concerns. Additionally, it boasts a vibrant and engaged alumni network, reflecting its dynamic educational environment and commitment to student welfare and success.

Governance, Leadership and Management

Jamalpur Mahavidyalaya, situated in a rural area of West Bengal, is dedicated to fulfilling its mission of "EEE" — Education, Empowerment, and Enlightenment. The college's vision and mission align with national goals, including the implementation of the National Education Policy (NEP) 2023-24. It serves a community where education was previously scarce, aiming to eradicate superstitions and social ills through education. The institution's governance and leadership prioritize decentralized participation, reflected in the Governing Body's composition and practices. They have a robust Institutional Perspective Plan focused on NEP implementation, sustained growth, and community engagement. The college's organizational structure ensures effective deployment of resources and efficient functioning of institutional bodies. It has a well-defined performance appraisal system and welfare measures for staff, including loan facilities and career development opportunities. Financially, the college relies on government aid, fees, and alumni contributions, managed transparently through audits. The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance processes and improving teaching-learning outcomes. In summary, Jamalpur Mahavidyalaya's holistic approach to education aims to transform lives and empower its community through enlightenment and education.

Institutional Values and Best Practices

Jamalpur Mahavidyalaya has undertaken several initiatives to promote gender equity, including unbiased treatment in student affairs, equal participation in activities, and ensuring safety through CCTV surveillance. The college has seen a consistent enrolment of female and reserved category students, facilitated by a safe environment and awareness programs. Efforts include emphasizing crosscutting issues like professional ethics

and sustainability into the curriculum, enhancing inclusivity, and promoting communal harmony. Celebrations like Saraswati Puja foster communal harmony, involving stakeholders from diverse backgrounds. The college also emphasizes environmental sustainability, with practices like tree planting and vermicomposting, creating a pollution-free campus.

Jamalpur Mahavidyalaya collaborates with local schools to bridge educational gaps, organizing cultural exchanges and educational seminars. This approach aligns with the National Education Policy's emphasis on continuous learning, ensuring a smooth transition from primary to higher education. These efforts reflect the institution's commitment to holistic education, encompassing gender equity, environmental sustainability, and communal harmony, and integrating with local educational systems to promote inclusivity and learning continuity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAMALPUR MAHAVIDYALAYA
Address	Vill. Jamalpur, P.O. Jamalpur, P.S. Jamalpur, Block Jamalpur Sub Div. - Bardhaman Sadar (South) Distt. Purba Bardhaman - 713408 West Bengal
City	JAMALPUR
State	West Bengal
Pin	713408
Website	jamalpurmahavidyalaya.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shrabanti Banerjee	03451-288033	9123730484	-	jamalpurmv@gmail.com
IQAC / CIQA coordinator	Binoy Halder	03451-288088	8902630921	-	binoyhalder84@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
West Bengal	University of Burdwan	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-03-2022	View Document
12B of UGC	25-03-2022	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill. Jamalpur, P.O. Jamalpur, P.S. Jamalpur, Block Jamalpur Sub Div. - Bardhaman Sadar (South) Distt. Purba Bardhaman - 713408 West Bengal	Rural	2.71	1225

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Honours	36	HS or Equivalent	Bengali	50	28
UG	BA,English, Honours	36	HS or Equivalent	English,Bengali	40	18
UG	BA,History, Honours	36	HS or Equivalent	English,Bengali	50	23
UG	BA,Philosophy, Honours	36	HS or Equivalent	English,Bengali	40	9
UG	BA,Political Science, Honours	36	HS or Equivalent	English,Bengali	40	4
UG	BA,Sanskrit, Honours	36	HS or Equivalent	English,Bengali	50	8
UG	BA,General,	36	HS or Equivalent	English,Bengali	393	211

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				7			
Recruited	0	0	0	0	0	1	0	1	4	3	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	0	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	100	0	0	0	100
	Female	202	0	0	0	202
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	41	42	15	40
	Female	66	49	65	90
	Others	0	0	0	0
ST	Male	11	9	5	7
	Female	13	20	9	21
	Others	0	0	0	0
OBC	Male	22	20	23	24
	Female	52	46	48	58
	Others	0	0	0	0
General	Male	69	36	49	61
	Female	149	141	99	120
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		423	363	313	421

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The National Education Policy (NEP) 2020 emphasizes a multidisciplinary approach to education, aiming to develop social, physical, intellectual, emotional, and moral capacities in an integrated manner. Although, primarily a Humanities college offering English, Bengali, Sanskrit, History, Political Science, and Philosophy, we align with NEP-2020 by incorporating Environmental Science (ENVS) as a mandatory subject for first-semester students. This integration develops critical thinking, versatility, adaptability, problem-solving skills, and analytical abilities among learners. 1. Multidisciplinary Education and Humanities Students at Jamalpur Mahavidyalaya can major in a</p>
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Humanities subject while minoring in another, or combine a language with a social science subject. However, due to the college's limited subject offerings, students cannot major in Applied Science, Mathematics, or Business Studies. Despite this, inclusion of Environmental Science allows students to engage in multidisciplinary education by exploring various environmental phenomena and impacts.

2. Integration of STEM through Environmental Science
Environmental Science projects in the first semester enable students to engage in STEM (Science, Technology, Engineering, and Mathematics) education within a Humanities framework. Students conduct scientific inquiries into local environmental issues such as pollution, biodiversity, and health effects of floods. They collect and analyze data using technology and engineering tools and apply mathematical knowledge to interpret their findings statistically. This approach helps students develop key skills like problem-solving and critical thinking.

3. NEP-2020 Curriculum Implementation
In line with NEP-2020, we offer Environmental Science as a credit-based multidisciplinary course and a value-added course. Students undertake rigorous projects that involve community engagement and social service, focusing on environmental education topics such as pollution, biodiversity, and ecosystem components. In the first semester, all students study Environmental Science as a multidisciplinary subject and choose it for value-added education. This integration demonstrates the college's commitment to providing a holistic and multi-disciplined education.

4. Flexible Curriculum and Skill Enhancement
NEP-2020's flexible curriculum allows for multiple entry and exit points at the end of each undergraduate year. Although we are in the early stages of NEP, the University of Burdwan plans to introduce a credit-based skill enhancement course in Computer Science after the first year. The university also allows first-semester students to exit with a certificate upon completing the first year, maintaining the flexibility envisioned by NEP-2020.

5. Faculty Development and Student Engagement
The college has hosted NEP-related orientation programs for newly admitted students. Notable speakers at these events have included Dr. Swapan K. Pan and Dr. Debabrata Majumdar. Additionally, two faculty members participated in a seminar on the Indian Knowledge

	<p>System at Banaras Hindu University. 6. Promoting Multidisciplinary Education We promote a multidisciplinary approach by allowing students from different disciplines to attend seminars and invited talks from other fields. Teachers are encouraged to cover cross-cutting issues in their classes. For example, a History teacher may discuss Raja Rammohan Roy's contributions to the Indian Renaissance in both History and Bengali or Sanskrit departments. This fosters the spirit of NEP-2020's holistic education within the college. In summary, we strive to implement NEP-2020 by integrating Environmental Science into its Humanities curriculum, promoting interdisciplinary studies, and maintaining a curriculum to support holistic education.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As an affiliated institution, the college is mandated to adhere to the guidelines set by the University of Burdwan, West Bengal. The university has initiated the ABC ID registration program for its students since 2023 onwards. In accordance with the university's directives, the college regularly informs its students about the significance of ABC ID creation and registration through consistent notifications and demonstrations. Additionally, the college has designated a Nodal person to oversee the implementation of the scheme, as per the university's instructions. ABC ID registration has become mandatory for various purposes such as registrations and examination form fill-ups. Remarkably, the college has achieved a 100% ABC ID registration rate among its students.</p>
<p>3. Skill development:</p>	<p>The college is well aware of the importance of skill development to enable students to sustain themselves in a knowledge-based economy. Through the teaching-learning process the teachers motivate students to choose their careers as per their inherent abilities. Throughout the year, attempts are made by different departments to inculcate the spirit of entrepreneurship, creativity, and innovation. The college is also striving for promoting industry linkages and exposure to academia through MOUs with other institutions. Other activities like cultural program, exhibitions, sports, workshops, visits, NSS program are also being promoted by the college for developing desired skills among the students. The departments also regularly encourage its students to</p>

	<p>participate in activities like quiz competitions, debate, mock parliament, written tests, etc. to nurture different skills among students. The college has also run an add-on course, and plans to execute various value-added courses, to help students from all streams acquire computing skills, language skills, soft skills, and life skills to become employable. To implement NEP-2020, the affiliating University is also thinking about creation of skill-hubs for the students by clustering nearby colleges.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The civilization originating in the Indian subcontinent stands among the world's oldest, boasting a globally recognized wealth of knowledge. Following the anglicization of education in the colonial era, India has consistently endeavored to revive its historical roots. As part of this initiative, educational curricula have been harmonized with the indigenous knowledge system. Jamalpur Mahavidyalaya consistently strives to incorporate this rich heritage into its academic environment, fostering a connection with the profound cultural and intellectual legacy of the region. The college imbues the essence of the Indian Knowledge and cultural system by instructing ancient texts in Sanskrit, English and Bengali departments. Additionally, the Philosophy department imparts insights into Indian philosophical thoughts. Teaching occurs bilingually, in English and Bengali. Prioritizing inclusivity, the institution supports slow learners through a mentor-mentee approach. The active involvement of NSS fosters humanistic, ethical, constitutional, and universal values. The college is dedicated to instilling scientific temper, citizenship values, and life skills, contributing to a holistic educational experience. We actively motivate students to explore in various online resources focusing on Indian Language, Culture, and Tradition available on different platforms.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our college is presently following the CBCS curriculum programmes of study along with NEP 2020 which provide an essential platform in delivering deeper insight of the subjects and an interdisciplinary and holistic approach to study. The three-year degree courses are structured in a form where the outcomes can be measured through knowledge building, comprehensive and analytical skills. The college insists on outcome-based</p>

	<p>education. It follows a systematic process of measuring attainment levels of programme outcome (PO), program specific outcomes (PSO), and course outcomes (CO). The entire process is done by following the system prepared by the parent university complimented by ecosystem of the institution. The attainment of the course outcomes is evaluated through direct and indirect methods. The following criteria are followed for measuring the direct attainment as per the university system - Internal Assessments (both University and College conducted) are based on course outcomes. Class performance activities - assignments, project work, student seminars, etc. are related to the course outcomes. External examinations are also taken into consideration as Indirect Attainment. Our college is just an affiliated institution under the university of Burdwan and governed by the Government of West Bengal. It doesn't have any autonomy to design or execute its own curriculum except the certificate and add-on courses. But once we are allowed to do so, we will do the necessary things as recommended in the provision of NEP 2020. The National Education Policy aims to promote outcome based education where the institution are expected to design curricula based on innovation and skill-based learner. Along with regular courses, the NSS units frequently conduct campaigns, field works and awareness programmes for the betterment of the society which reflects the affirmative outlook of the college towards team work and problem-solving attitude. The different cultural programmes and projects related to the environment helps the students to understand the importance of preservation of our cultural heritage and natural resources. Presence of different gender, caste and class along with conduction of gender awareness programmes by the college not only help in having a democratic campus with responsible citizens for the future but it enables to also train the students to embrace an all-inclusive outcome based educational system. The college is highly focused to educate its students in such a way that at the end of their programme they became skilled enough to compete in the real world to get a good job.</p>
6. Distance education/online education:	<p>During the COVID-19 pandemic, Jamalpur Mahavidyalaya, like many educational institutions worldwide, had to quickly adapt to new ways of</p>

teaching and communicating with students. The college utilized a variety of online methods, including Zoom, Google Meet, WhatsApp, and the college's Learning Management System (LMS), to ensure that students could continue their education remotely. These platforms were used for conducting classes, sharing study materials, and facilitating discussions and interactions among students and teachers. Post-pandemic, the college has transitioned to a hybrid mode of communication and teaching, combining both in-person and online elements. This approach allows for greater flexibility and accessibility, as students can choose to attend classes either in-person or remotely, depending on their preferences and circumstances. In this hybrid model, the college continues to use online platforms such as Zoom, Google Meet, and the LMS for conducting virtual classes and engaging with students who are not physically present on campus. These platforms have proven to be effective tools for facilitating remote learning and communication, allowing students to access educational resources and participate in discussions from anywhere with an internet connection. The hybrid model thus combines the benefits of face-to-face interaction with the flexibility of online learning, providing students with a comprehensive and adaptable educational experience. The presence of the ICT-enabled classroom also adds to the enhancement of the learning experience for students as they are exposed to audio-visual means of learning. Overall, Jamalpur Mahavidyalaya's adoption of a hybrid mode of communication and teaching reflects its commitment to providing quality education while prioritizing vivacious modern methods of classroom teaching by creating an atmosphere to develop the technological faculties of young students. By leveraging online technologies alongside traditional teaching methods, the college has continuously delivered a rich and engaging learning experience for its students through and after the pandemic era.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been

Under process. Communication has been made with

set up in the College?	UGC regarding the same.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Not Applicable.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has embarked on an initiative to cultivate a democratic spirit among its students, employing awareness programs such as the observance of Constitution Day. During these events, students are enlightened about the diverse rights and responsibilities associated with the electoral process. In a dedicated effort to shape responsible citizens, the college integrates enfranchisement into the character-building framework, utilizing Constitution Day as a pivotal moment in this transformative journey. Besides, the college has recently organised one voter awareness programme for the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has been encouraging eligible students to get themselves registered as voters through poster campaign in the campus. The college is also envisaging to create a team of teachers and students who will interact with students and help them get acquainted with the ECI Voter Helpline & with other relevant matters. Students are also provided information about the same through a dedicated tab on the college website named "Voter Awareness".
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college has floated a Google Form to collect the necessary data.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
815	872	736	765	792

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	22	23	23	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
16.4113	17.06065	22.24942	34.13632	3.60278

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Jamalpur Mahavidyalaya is affiliated to The University of Burdwan, Burdwan, West Bengal. It follows the academic calendar and curriculum stipulated by the University. Academic planning, implementation, providing necessary support, assessment and evaluation are the main components of effective curriculum delivery by the college. The college ensures that the curriculum is well-executed while keeping in mind the programme outcomes and course outcomes. **Teacher's Council** of the college lay down mechanisms for well-planned curriculum delivery and **documentation**. The college modifies the university academic calendar with necessary changes which consists of curricular and co-curricular events and activities as envisaged by college authority for annual activities. Departments prepare their departmental plans/modules before the beginning of every semester. The plans specify academic and **other activities** which are monitored by IQAC. The individual teachers maintain their diaries which consist of individual time-tables and **teaching plans** for the current session. This diary is monitored by the Head of the Institution, the Principal.

The college follows the procedures prescribed by the university (**BU CBCS Exam Regulations**) to frame continuous internal assessment of the students. The college teachers adopt continuous evaluation **through different teaching/evaluation strategies which include seminars, class tests, oral tests, quizzes, and group discussions, etc.** which enable students to realize their potential and enhance their skills. One classroom in the college is provided with projectors and other technological set-ups which helps in power-point presentations, screening of documentaries/movies, etc. The college departments conduct **internal tests** as required by the affiliating university. These academic activities form a system of continuous evaluation that enhances students' classroom participation and provide space for remedial action before the commencement of the semester final examination.

The college authority is working on for **MOUs and Collaborations** with other reputed institutions for implementing internship/project work/training/student exchange/seminars/workshop programmes, which will promote skill development, experiential learning along with the conventional chalk and talk. Technology like computer and internet facility, E-resources are made available to facilitate academic excellence of the students.

The students also participate in varieties of extracurricular activities and various games and sports events conducted in the college, in other institutions as well as in the competitions held at the affiliating University. These help them develop the spirit of discipline, unity and cooperation, improve physical ability and skills, and emerge as dutiful citizens.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.13

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	204

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Jamalpur Mahavidyalaya, subscribing to the curricula of University of Burdwan, with its six diverse departments in English, Bengali, Sanskrit, History, Political Science, and Philosophy, has embraced a holistic approach to education by integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into its curriculum. This integration is not merely an addition but a fundamental transformation that permeates the entire teaching-learning process, ensuring that students are not only academically proficient but also socially responsible and ethically conscious individuals.

In the Department of English, texts and literary works are selected to explore themes of professional ethics, gender roles, and human values. Students engage in discussions and critical analysis to understand the ethical dilemmas faced by characters and authors, thus developing a deeper sense of empathy and moral reasoning. Guest lectures by scholars further enrich the curriculum, providing real-world insights into ethical challenges in the literary world.

Similarly, the Department of Bengali incorporates gender perspectives in its study of literature and language. Students are encouraged to critically examine the representation of gender in Bengali literature, leading to a more nuanced understanding of gender roles and stereotypes. Workshops and seminars on gender issues further sensitize students to the importance of gender equality and inclusivity.

In the Department of Sanskrit, the curriculum is designed to instil values such as compassion, respect, and integrity, which are deeply rooted in ancient Sanskrit texts. By studying these texts, students not only gain linguistic proficiency but also internalize timeless human values, shaping their ethical outlook and behaviour.

The Department of History at Jamalpur Mahavidyalaya adopts a multidisciplinary approach to studying the past, integrating perspectives from sociology, anthropology, and environmental studies. This approach enables students to understand historical events through the lens of environment and sustainability, highlighting the interconnectedness of human societies and the natural world.

Political Science courses at the college focus on ethical principles in governance and policymaking. Students are encouraged to analyse political theories and practices in the context of ethics, fostering a deeper understanding of the responsibilities of political leaders and citizens towards society and the environment.

Finally, the Department of Philosophy at Jamalpur Mahavidyalaya explores fundamental questions of ethics, morality, and the nature of existence. Through philosophical inquiry, students develop critical thinking skills and ethical reasoning, which are essential for navigating complex ethical issues in their personal and professional lives.

Overall, Jamalpur Mahavidyalaya's integration of crosscutting issues in its curriculum reflects its commitment to holistic education. By addressing these issues across disciplines, the college prepares students to be not just successful professionals but also responsible global citizens, equipped to address the ethical, social, and environmental challenges of the 21st century.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 54.6

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 445

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 55.16

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
302	421	313	363	423

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
663	663	663	663	651

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
149	181	113	135	118

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
177	177	177	177	177

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 40.75

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In essence, a student-centered classroom emphasizes a shift from teacher-centered to student-centered instruction, aiming to cultivate autonomous and independent learners by placing the responsibility for learning squarely in the hands of the students.

In a traditional "teacher-centered learning" setting, the teacher plays the central and active role in the learning process, while students have a more passive and receptive role. Conversely, in a student-centered learning environment, the emphasis shifts to the students' interests, and the teacher empowers them with choices and a voice, creating learning experiences aligned with student values. In this setting, students actively engage in the educational experience. Transforming the traditional Chalk and Talk method of knowledge delivery into a student-centric teaching approach poses a challenge for educators across institutions. However, the teachers at our college have effectively transitioned to more beneficial student-centric teaching methods.

Our college fosters student centrism through various avenues, including:

1. Seminar presentations led by advanced learners
2. Student-led summarization of class lectures
3. Exhibitions and demonstrations
4. Completion of assignments and projects
5. Undertaking excursions
6. Preparation of charts and posters
7. Participation in quizzes and group discussions
8. Publication of departmental wall magazines

Additionally, we employ experiential, participative, and problem-solving methodologies to transform the teaching process into a dynamic learning experience.

Experiential learning

Excursion : Dept of history,Bengali,pol.sc

Discussing a video clip/ performance after watching it (Literature departments)

Evaluating films shown for the purpose of classroom teaching or promotion of awareness (Social Science departments and the departments of English & Bengali)

Participative learning

Participative learning: This is done in the following ways:

Participation in Youth Parliament (Political Science Department)

Group Discussion (All departments)

Quiz Competition (All departments)

Presentation by students during exhibition (All departments/Environmental Studies)

Problem solving method

Prompting diverse responses to a topic to bring out its complexities (across all departments) Guiding students in navigating dilemmas by prioritizing relevant issues.

Many educators now employ audio-visual tools, such as Smart Classrooms and projectors, fostering a notably student-centric approach. This method encourages students to actively engage in learning, bridging communication gaps and providing clarity to abstract concepts. The dynamic use of technology enhances comprehension and ensures a more inclusive educational experience, aligning with the evolving needs of modern learners.

Consistent implementation of student-centric teaching methods, tailored by individual teachers for curriculum delivery, has profoundly altered the dynamics of education. This evolution shifts students from passive listeners to enthusiastic explorers and transforms teachers from instructors into facilitators of self-directed learning. Recognizing the positive impact of student-centered approaches, the college embraces the challenge of gradually institutionalizing this method of teaching, thereby emphasizing its commitment to fostering an environment that prioritizes active student engagement and independent learning.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.33

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 41.18

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	08	08	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessments are conducted as per the regulations laid down by the university of Burdwan, by adhering to the university academic calendar for the session. Each departments organizes internal examinations by means of written tests, viva-voce, etc. well in advance so that students get adequate time

for preparation for their final examinations. The college conducts informal orientation programme where the students briefed about the evaluation process. The college is affiliated to university of Burdwan and thus follows the norms and policies provided by it while conducting tests, examinations etc. As per the CBCS syllabus, 10 marks are to be allotted to each student per core theory paper in a semester by process of internal assessment. Marks are allotted to all the students for attendance and internal assessment based on their performance. Notification for internal assessment is circulated in the college and departmental notice boards and books, student WhatsApp groups of the concerned semester students. To maintain transparency in process of internal assessment HOD asks departmental teachers to submit sealed question papers within a stipulated time. Moderation of each question paper is done solely by the HOD of each department not only that question papers are printed very cautiously to prevent the chances of leaking. Subject teachers evaluate the scripts through an evaluation method as per guidelines of the university. The examination sub-committee, consisted of some teachers and non-teaching staff, looks after the entire process. The students have to go to other colleges at away centres of examination, for final university assessment. For smooth operation of the entire process, the teaching and non-teaching staff of the college carry out their responsibilities with a high level of responsibility. However, during the pandemic all examinations were administered online. During the pandemic period the internal assessment became a matter of utmost importance as per the guidelines of the UGC and the University of Burdwan. The college conducted internal examinations thorough online mode and combining marks of previous semesters, students of the intermediate semester were promoted to the next semester during the 2021-2022 academic year in this way. The college has set up a Grievance Redressal Cell that takes care of any issues among the students. Grievances related to examination are dealt with special care. After the publication of result by the university, in case of a student has any grievance the student informs the Grievance Cell regarding the matter, within a stipulated period of time. Students can apply for reassessment or scrutiny in any number of papers through the university web portal by paying the requisite fees. If the student is still unsatisfied, he or she can apply for a copy of answer scripts as per the RTI act for which provision has been created in the University Examination Regulation.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The course outcomes and programme outcomes approach are an attempt to construct teaching-learning process in a student – centric manner which provides a focused and outcome-based feedback to the students. Jamalpur Mahavidyalaya prepares course outcomes and programme outcomes for all BA courses and uploads it on the college website.

- The institution approaches teaching and learning in definitive and structured manners.
- The teaching faculty of the college participated actively in formulation of course outcomes and programme outcomes (COPO). Initially Academic Committee, Jamalpur Mahavidyalaya conducts meeting to provide general guidelines for preparing COPO deliberated on aims and objectives of COPO.
- With reference to the Programme Outcomes formulated by the affiliating university, the detailed Course Outcomes in relation to POs are discussed at the departmental levels during syllabus allocation meetings in the beginning of each Academic Session.
- Departments mostly record the mapping in dedicated computers but many prefers to document the mapping in departmental files for easy reference as the course proceeds.
- During the first few orientation classes, newly admitted students are sensitized about the academic, cultural, socio-economic, scope of the syllabus and the rationale of the structure. Once they settle down the idea of Course Outcome (CO), and PO are made clear during the teaching learning process.
- Consequently, a large number of students in the institution are able to make up their minds about their academic progression by the final year of studies.
- The website acts as the Institution's face and display the POs and COs such that the students at the entry level can make effective academic and career choices before involvement.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Our Institution is actively involved for monitoring syllabus distribution and completion.
- All the Departments of Jamalpur Mahavidyalaya have a well sketched plan for teaching and learning. Students are made aware of the knowledge and skills that they will acquire at the end of their chosen course. The details of context and the application perspective of the knowledge and skills are adequately explained to them.
- The students' progress is continuously assessed through various kinds of evaluation like internal assessment examination. It is noteworthy to mention that the 'Mentor-Mentee Meetings' are held frequently.
- At the end of each academic session, faculty members assess the POs and COs through Departmental meetings which are meticulously recorded and maintained in the Departments.
- Our Institution has its own "Student Feedback Form" which focuses specifically on the quality and quantity of class-room teaching with valued queries on the target achievement for completion of syllabus and communication skills. The Feedback forms are seen by the respective teachers as

well as by the Principal. In case of any adverse comments, the teachers concerned are consulted and necessary measures are suggested to be taken to address students' grievances. The Institution gives special care in solving the issues at micro-level and this has been done in concurrence of the sanctity and self-respect of both teachers and students.

- The Principal, at times, in consultation with the Governing Body, has taken the initiative to introduce new Courses subjected to approval from the affiliating University as well as the Department of Higher Education, Government of West Bengal.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.37

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	180	163	106	70

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	183	185	153	147

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.34</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Jamalpur Mahavidyalaya, being relatively a new entrant in the arena of higher education, has got only 23 teachers (including Principal) but they are relatively young and talented enthusiasts, who are working hard to establish a creative environment and research ecosystem in the college so that the creative ideas flourish throughout the organization at every possible level, under the able and strong leadership of Principal of the college. The college has also established a Research Committee and has got IQAC for the promotion of related activities among students and teachers. Various activities like guest lectures and seminars on topics like IPR, ICT, entrepreneurship and investment are being undertaken. The college has an approved research guide and at present with three research scholars pursuing their Ph.D. under her guidance. The faculty deliver guest lectures, workshops and conferences to other institutions as part of knowledge sharing and also encourage students to take part in such programmes. The college organizes educational trips and visits to provide real-life learning experiences for students.

The college recognizes the importance of interaction with the industry, corporate sector, educational institutions, and research organizations. As a result, it has signed MOUs and is preparing for many such

collaborations with these entities. Various activities will be conducted to make these MOUs functional and beneficial.

The college also conducts activities that provide first-hand information about our rich cultural heritage to students. The college has a department of Sanskrit language and literature, which may be called the reservoir of Indian knowledge. This department organized a workshop on spoken Sanskrit and Sanskrit grammar in collaboration with **Sanskrita Bharati** for the students of the college. The Department of English teaches the paper 'Indian Classical Literature' to expose students to Indian traditional thought process and milieu. The Departments of Philosophy and Political Science offer papers on Indian metaphysics, logic and socio-political thoughts. The college also promotes and strives to preserve the rich cultural diversity and inclusivity of the country by organizing cultural activities within and beyond its walls.

The college also imparts knowledge to its students on gender and psychological issues, science and technology, health and hygiene, energy and environment, yoga and meditation, legal rights, and many other issues relevant to contemporary life and society. This is achieved through invited lectures, seminars, NSS programs, as well as through value-added and skill enhancement courses.

Furthermore, the college has subscribed to the UGC scheme N-LIST, which provides teachers with access to a wide range of online journals, books, data, and resources. The college also has a Learning Management System (LMS) that facilitates the creation and transfer of knowledge. Additionally, the college plans to publish a multi-disciplinary journal in the near future, aspiring to motivate faculty members to engage in independent and multi-disciplinary research.

The CBCS curriculum prescribes project work for various courses which promotes independent thinking and research aptitude amongst the students.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	2	3	5

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the last five years, the college has engaged in various extension activities that have significantly impacted the local community and sensitized students to social issues. These initiatives, supported by various stakeholders, have contributed to the holistic development of students. The outcomes of these activities are as follows:

1. Vermicompost Pit in the College:

- Beneficiaries: Local farmers
- Stakeholders: College administration, faculty, students, local farmers
- Impact: Provided high-quality organic fertilizer, enhancing soil fertility and agricultural productivity. Promoted sustainable farming and educated students on waste management.

2. Tree Plantations Surrounding the Campus:

- Beneficiaries: Local community
- Stakeholders: College administration, faculty, students, environmental groups, community members
- Impact: Improved air quality and created a greener environment, fostering environmental conservation skills among students.

3. Mangrove Plantation, Embankment at Sunderbans:

- Beneficiaries: Local community
- Stakeholders: College administration, faculty, students, NGOs, Sunderbans community
- Impact: Protected against coastal erosion and educated students on coastal ecosystems.

4. Dolordanga Primary School Visit, Republic Day Celebration:

- Beneficiaries: Children aged 5-10
- Stakeholders: College administration, faculty, students, Dolordanga Primary School teachers, local community
- Impact: Fostered fraternity and inspired young minds towards higher education, encouraging appreciation of national heritage.

5. Visits by Dolordanga Primary School and Berugram High School Students:

- Beneficiaries: Local school students
- Stakeholders: College administration, faculty, students, local schools, community
- Impact: Provided exposure to higher education and motivated students during the College Exhibition, including a talk by Swami Sarvapriyananda.

6. Saraswati Puja Celebration:

- Beneficiaries: Students and residents of Jamalpur village
- Stakeholders: College administration, faculty, students, community
- Impact: Promoted communal harmony and cultural unity, fostering cultural appreciation.

7. Uttar Mohanpur Village Cleaning:

- Beneficiaries: Residents of Uttar Mohanpur
- Stakeholders: College administration, faculty, students (NSS Unit), Uttar Mohanpur community

- Impact: Improved sanitation and hygiene, instilling a sense of community service among students.

8. Anti-AIDS Rally by NSS Unit:

- Beneficiaries: Residents of Jamalpur
- Stakeholders: College administration, faculty, students (NSS Unit), health organizations, community members
- Impact: Raised awareness about HIV/AIDS prevention, promoting health education and public health advocacy skills among students.

9. Teaching Students of Slum Areas:

- Beneficiaries: Underprivileged children
- Stakeholders: College administration, faculty, students (NSS Unit), NGOs, slum community
- Impact: Improved academic performance of underprivileged children, sensitizing students to poverty and education inequality issues.

10. Collaboration with Various Organizations:

- Beneficiaries: Community
 - Stakeholders: College administration, faculty, students, local NGOs, Jamalpur Panchayat-I, community members
 - Impact: Implemented community development projects, teaching students the importance of teamwork and social entrepreneurship.

11. COVID-19 Relief Activities:

- Beneficiaries: Local community, healthcare workers, underprivileged families
- Stakeholders: College administration, faculty, students, health authorities, NGOs
- Impact: Distributed essential supplies and organized awareness campaigns, educating students on crisis management and community solidarity.

12. Rehabilitation of Dogs with Akash NGO:

- Beneficiaries: Stray dogs, local community members
- Stakeholders: College administration, faculty, students, Akash NGO, community members
- Impact: Provided medical care, food, and shelter to stray dogs, raising awareness about animal welfare and fostering compassion among students.

File Description	Document
Upload Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

At Jamalpur Mahavidyalaya, we firmly believe that both physical and mental strength are essential for realizing one's potential and achieving success. To develop our students' skills and abilities beyond academics, we actively involve them in various co-curricular activities such as sports, games, and cultural events.

Although our infrastructure and physical facilities for these activities are currently inadequate and less than ideal, the institution remains committed to encouraging student participation in these extracurricular pursuits. Despite facing significant challenges, including limited infrastructure and insufficient funding, we strive to provide the best possible opportunities for our students to excel and grow holistically.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	00	00	2	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

A.

1. Jamalpur Mahavidyalaya mostly has traditional classrooms where teachers take to chalkboard teaching. There are 12 nos. of such traditional classrooms, equipped with blackboards, in the college, excluding a dedicated computer room, and one room on the first floor (dubbed Room 7), which generally acts as an impromptu seminar space/auditorium.
2. There are no science stream subjects in the college. Therefore, there are no science-based laboratories in Jamalpur Mahavidyalaya. However, the college has plans to introduce a Language Lab, and a Knowledge Hub for exchange of knowledge among students

B.

1. There is one fully equipped ICT-enabled smart classroom for students. Due to budgetary constraints, the number for smart classrooms in the college has been solitary and stagnant. But, our college deems it of utmost importance that more smart classrooms are introduced within the college so that more students, more regularly can have access to more audio-visual modes of learning and more global and state-of-the-art academic repositories for their own benefit.
2. Our college has a dedicated Learning Management System, as exhibited on our website, which acts as an online repository of study material for students.
3. Jamalpur Mahavidyalaya also has a spacious playground for students where students indulge in sports activities, viz. cricket, football and athletics. Our playground is also the site for our annual sports event, which has been introduced for the college students in the year 2024.
4. Previously, due to the lack of space and the ongoing construction of the new premises for the college, there was no auditorium for the students in the college premises. However, a spacious room, on the first floor dubbed Room no. 7 where we have regularly held our college events, using it as a spontaneous auditorium/seminar space, as previously mentioned. Overall, while Jamalpur Mahavidyalaya faces some limitations in terms of facilities and infrastructure, mostly due to budgetary constraints and the hindrances of being a Higher Educational Institution in a completely rural setting. However, it is actively working towards enhancing its educational resources and campus facilities to provide a more comprehensive learning environment for its students.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 60.24

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.4813	5.472	19.332	25.77429	0.24415

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Despite the college lacking a permanent hall for the library and facing severe crunch in library development funds and a shortage of required manpower, the library has been committed to serving its

users by providing necessary information and making it available at the earliest. Till now the library is not equipped with all the required facilities. At present, the library has a modest collection of 4567 volumes related to different disciplines, a few collections of old and rare books/manuscripts that are also under the process of digitalization.

The college library is **partly** automated with KOHA Library Management Software. The **Online Public Access Catalogue of the library can be browsed through the Internet after its full automation**. The institution has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) database, jointly executed by the UGC-INFONET Digital Library Consortium, INFLIBNET Centre, and INDEST-AICTE Consortium. Through this database, authorised users of the library can get access to scores of e-books and full-text electronic journals.

Despite facing a fund crunch, the library has been making consistent efforts to keep its collection up to date. Our main concern is to select only those books that are directly related to the academic needs of students. Both students and teachers use the library regularly. The entry register for both the staff and the students is kept at the entrance of the library.

The college authority places immense importance on the college library as it serves as the repository of knowledge for the institution. The primary focus of the authority is the relocation of the library to the new building/hall currently under construction. In addition, efforts are being made to gather funds for the library's upgrade, and requests for financial assistance have already been sent to both government and non-government entities. Furthermore, the authority is contemplating the establishment of departmental/seminar libraries for each department.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college embarked upon the journey of computerization of accounts and administrative works several years back. Stronger emphasis has been put upon augmenting use of ICT in every academic and administrative unit of the college as evident from the following

1. As teaching aid, there is a projector in a class room which is used by all the departments as and when necessary.

2. Our library is partially digitized and is facilitated with both LAN and Wi-Fi connection. E-resources are subscribed by college library including N-List e-resources. Two computers are allotted for use by students for availing the aforementioned facilities. Although we don't have any computer enabled lab dedicated to any department, we have free Wi-Fi facility for all the students so that they may use it to meet their academic needs in the college campus through their personal smartphones and laptops. The college is planning to set up one computer centre as early as possible and various initiatives are also taken to that end to enhance ICT enabled academic environment in the college.
3. We have five computers exclusively dedicated to various official and financial works in the college office. The college switched to online mode of work since 2015. Online processing of all student related activities such as admission, university registration, online form fill-up for examination, generation of admit card, uploading of marks in university portal, processing of scholarship application. Official activities such as preparation of textual documents like notices, letters, account statements etc using suitable computer software. College also has a website where it publishes various official notices, invites tenders and gives various information whichever is deemed necessary.
4. Internet facility is also available for teachers including a computer in teachers' room which is used by teachers for doing various computer related works related to Microsoft Office and the like. It is also used for uploading of marks in university portal and many other facilities. Teachers also avail free Wi-Fi in the teachers' room.
5. The college has addressed connectivity issues by adopting robust campus network infrastructure utilizing Ethernet and WIFI technologies. Additionally stringent security measures are taken to safeguard the network.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 815

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.76

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.85	7.68	0.70738	0.80928	0.74678

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 85.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
705	696	553	761	701

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	00	00	107	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.58

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	28	26	40

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	183	185	153	147

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.92

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	0	4	3

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Jamalpur Mahavidyalaya is deeply committed to strengthening its bonds with its esteemed alumni

community, a process that is currently underway with the establishment of a registered Alumni Association. The institution highly values the invaluable contributions and steadfast support that its ex-students offer, including financial assistance and other services, which significantly impact the institution's development and progress.

Jamalpur Mahavidyalaya maintains a vibrant network of alumni who actively engage with the college. Many former students have excelled in various fields and maintain close ties with their alma mater. Their involvement is evident through their participation in college events, mentorship programs for current students, and contributions to infrastructure enhancement.

The ongoing process to formalize the alumni network by establishing a registered Alumni Association aims to further strengthen the bond between the college and its alumni. This initiative will provide a structured platform for alumni to contribute more effectively to the institution's development, including through financial support, industry partnerships, and knowledge sharing, fostering greater collaboration for mutual benefit.

Jamalpur Mahavidyalaya acknowledges and appreciates the continued support and engagement of its alumni, which has been instrumental in advancing the college's mission and vision. The institution recognizes that alumni involvement will play a crucial role in shaping its future.

The ongoing establishment of a formal alumni society is a testament to our commitment to strengthening these ties and harnessing the collective potential of our alumni for the holistic growth of the institution.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Jamalpur Mahavidyalaya, located in the rural belt of Purba Bardhaman district, West Bengal, is the sole undergraduate college in its block, situated in the village of Jamalpur on the banks of the Damodar River. The local population, largely engaged in agriculture, fishing, and small-scale industries, predominantly belongs to backward communities like scheduled castes, tribes, and other marginalized groups. Historically deprived of basic education, especially girls who are often subject to early marriage and domestic challenges, the college stands as a beacon of hope.

The institution's mission, encapsulated in "EEE" (Education, Empowerment, and Enlightenment), aims to provide comprehensive education that goes beyond textbooks. Through a curriculum enriched with extracurricular activities, cultural competitions, sports, yoga, seminars, workshops, and skill enhancement programs, the college nurtures students to become not only academically proficient but also culturally aware and socially responsible individuals.

Implemented from the academic session 2023-24, the National Education Policy guides the college to impart education in the Indian knowledge system, values, environmental awareness, and interdisciplinary studies. This holistic approach ensures that students develop into confident, patriotic, and empathetic citizens capable of challenging societal injustices.

Governed by a decentralized structure, including a Governing Body comprising representatives from various stakeholders, the college emphasizes sustainable growth and development. Through initiatives like NSS and career counseling programs, students are encouraged to take on responsibilities and contribute positively to their families, communities, and the nation.

In essence, Jamalpur Mahavidyalaya is committed to transforming lives by providing education that not only enlightens minds but also empowers individuals to contribute meaningfully to society and uphold moral values.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college ensures efficient governance through allocation of authority and responsibilities at various levels of administration. The Governing Body functions in accordance with the statutes and ordinances of the University of Burdwan/Higher Education Department, Government of West Bengal. A coordinative approach between different units of the administrative machinery including the Governing Body, teaching and non-teaching staff, and students encourages us to work together to uphold the visions and ideals of Jamalpur Mahavidyalaya.

The College's organizational framework comprises the Governing Body, Principal, Teachers' Council, Non-Teaching Staff, and students. As the head of the institution, the Principal oversees its operations in accordance with established rules and regulations. With the support of the Teachers' Council and approval from the Governing Body, the Principal appoints different sub-committees. Additionally, the Principal receives assistance from Department Heads and Non-Teaching Staff, which ensure the College's effective functioning.

The Principal holds routine meetings with the staff to ensure the departments operate smoothly and to address matters concerning both curricular and extracurricular activities. Sub-Committees are formed to plan, prepare, and carry out academic, administrative, and extracurricular initiatives. Every sub-committee is presided over by the Principal and composed of one Convener and other members. Sometimes, student representatives also participate in the meetings as deemed necessary.

The Internal Quality Assurance Cell (IQAC) works towards the attainment of the goals of quality improvement and sustenance of the academic standards of the college.

There is one Public Information Officer (PIO) in the college responsible for timely supplying information requested by any applicant regarding matters relating to the college.

The Anti Ragging Cell, Grievance Redressal Committee, Internal Complaints Committee are constituted as per rules/norms and work towards providing the students a safe and secure campus, where they can work towards attaining their full potential.

As a government-aided college, our institution adheres to regulatory bodies such as the UGC, its affiliating university, The University of Burdwan, and the Higher Education Department of the West Bengal Government for employee appointments, service rules, and procedures.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute places a strong emphasis on the welfare of both teaching and non-teaching staff, implementing various measures to ensure their well-being:

- 1. Provident Fund Loans:** Staff members have the option to avail both refundable and non-refundable loans from their Provident Fund deposits, in addition to final withdrawals upon retirement.
- 2. Advance Salary:** New staff joining the college are provided with refundable advance salary until their salary fixation and subsequent regularization.

3. **Bonus for Casual Staff:** The governing body grants festival ex-gratia to casual staff members.
4. **Consolidated Pay:** Daily wage workers receive consolidated pay to compensate for holidays, with periodic salary revisions. Term insurance allowance is also provided to eligible casual staff.
5. **Interest-Free Advances:** Staff facing financial emergencies due to medical or unavoidable circumstances can avail interest-free advances.
6. **Assistance for Professional Development:**
- Teachers are encouraged to attend professional courses such as Orientation Programs (OP), Refresher Courses (RC), and short-term courses, with granted duty leave.
 - Support is provided for teachers attending seminars and workshops.
7. **Performance Appraisal System:** Both teaching and non-teaching staff undergo performance appraisals to facilitate career advancement opportunities.
8. **Knowledge Sharing:** Teachers are encouraged to share their expertise gained from courses with other staff members to enrich the overall learning environment.
9. **Health and Well-being:**
- A sick room is maintained for the health needs of all teaching and non-teaching staff.
 - Consideration is underway for establishing a cooperative credit society to extend loan facilities to staff as needed.
10. **Health Insurance:** Substantive teaching staff benefit from the West Bengal Health Scheme, while non-teaching staff and SACT teachers are covered under Swasthasathi.
11. **COVID-19 Vaccination Drive:** The college has organized vaccination drives to ensure the health and safety of teaching and non-teaching staff members.

These initiatives underscore the institution's commitment to fostering a supportive and conducive work environment for all its staff members.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.76**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	05	01	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a government-aided college, major sources of institutional funding are-

- Grant in Aid from State Government,
- MP & MLA LAD funds
- Fees from students,
- Interest from Banks,

Utilization of Resources

The financial resources of the college are managed as per the Finance Rules of the State Government. All financial transactions are carried out with the prior and proper permission of the Principal of the College, who is guided by the Governing Body and Finance Committee of the College. There is a computerized accounts section in the college. The following types of accounts are created:

1 Fixed Deposit Account

2 Current Account

3 Savings Account

Funds of the college are used efficiently for the development and maintenance of the college. **Physical and academic facilities are augmented for students. Library and Sports services are strengthened, and IT infrastructure is dynamically enhanced.** The Purchase Committee decides the policy and procedure for purchasing items as per the State Government purchase Policies. A stock register is maintained in the college. Each and every transaction is supported by the vouchers. All the collections

are deposited in the bank and all most all expenditures, recurring and non-recurring, are incurred through cheques /Online payments. Only duly authorized persons can operate through the bank. For efficient use of the financial resources, the budget is prepared.

The PF account of the college is maintained as per the state government rules and there is a sub-committee for the same in the college.

Internal and External Financial Audits:

For effective checks on the accounts, the two-tier system is followed;

The Internal Audit & The External Audit.

The internal audit is done by the Chartered Accountant. The audited report by the Internal CA is placed before the Governing Body of the college.

External Audit

The institution being an aided college of the Government of West Bengal is audited through Directorate of Public Instruction (DPI), Higher Education Department. The DPI deposes its audit team (usually every year) to conduct the audit of the grants-in-aid received. Latest External Audit of the college was done on 30.04.2024.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college's Internal Quality Assurance Cell is in its early stages of development and is working diligently to establish a robust model for implementing quality assurance strategies and processes through established practices.

The goal of the college's IQAC is to metamorphose the institution into a place where necessary skills and traits—such as creativity, innovation, experimentation, a growth mindset, and resilience

against failure, along with eternal human values such as truth, empathy, and righteous conduct—can be cultivated by all stakeholders within the institution. These are deemed essential prerequisites in a rapidly evolving global order driven by disruptive technologies, environmental challenges/pandemics and concomitant socio-economic changes.

Regular meetings of the cell involve undertaking the following activities:

- The academic calendar for each session as per the guidance of the affiliating University and the requirements of the college is presented and sanctioned in these meetings.
- To cater to the fast-changing world, the recommendation regarding the introduction of new add on courses and a review of the POs & COs is undertaken in these meetings.
- The cell also acknowledges that in the contemporary scenario, collaborative quality initiatives are a must to serve the primary needs of education. Therefore, the IQAC is searching for suitable collaborators and partners for a number of Memoranda of Understanding (MOUs) and collaborations.
- The IQAC is working on to institutionalize various methodologies, strategies, and structures that will help the college in evaluating its different activities constantly.
- The IQAC cell regularly ensures that various proformas related to feedback from different stakeholders are collected and analysed by various departments and cells. There is special emphasis on collecting and analysing the Students' Satisfaction Survey (SSS) as per the prescribed proforma of NAAC. The Action Taken Report (ATR) in case of feedback collected from different stakeholders is presented in periodic meetings of IQAC.
- The cell has institutionalized a continuous evaluation of the teaching-learning process through practices like preparation of lesson plans/modules & class tests.
- The Internal Quality Assurance Cell (IQAC) of the college also realizes that to keep the faculty and students in touch with the latest developments in the field of ICT, IPR, entrepreneurship, IKS etc., seminars, workshops, field visits, visits by personalities from industry and the corporate sector must be an integral part of the college calendar.

The cell also realizes that it is imperative for any educational institute to develop its human resources. To achieve this aim, the teachers are encouraged to attend Faculty Development Programs and Refresher Courses for their personal development.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Maintaining gender equality is still a challenge in many rural areas of our country. Taking into account the rural location of our college, the employees and administration have adopted a number of initiatives to promote gender equality in students. The initiatives are as follows:

- We always try to deal with student affairs without any gender discrimination. The attitude of every staff towards the students is unbiased and free of any gender prejudices
- Our faculty members always motivate female students to take part in various students' activities, thereby ensuring equal representation of genders in academic, sports, cultural and NSS activities.
- The authority and policymakers of our institution strongly believe that safety is paramount for the students, especially the girl students. Our college building is completely under CCTV surveillance to provide safety for both the students and the staff. The entrance and exit pathway, office and other important places are under CCTV surveillances except classroom and washroom are regularly monitored.
- Significant number of reserved category and female student have been enrolling for this college consistently during previous five years.
- In order to provide a safe and free atmosphere for the female students the administration has instructed its relevant sub-committees like the Grievance Cell, Anti-Ragging Cell and not a single instance of ragging has been reported.
- Newly admitted students are made aware of gender discrimination and importance of gender equality during the initial weeks of classes.
- Our college ensures that eligible students get the benefits of the 'Kanyashree Scheme' of the West Bengal Government.
- The number of female students admitted to our college is high, these show how our college's policies regarding gender equalities have encouraged female students to seek admission to our college.
- Apart from the above-mentioned initiatives our college gives equal importance to taking initiatives regarding the globally observed occasions like International Mother Language Day, International Women's Day are observed in our college by organizing relevant activities
- A women's Health Awareness program was organised in the college to sensitize the girl students about their mental and physical health
- A sanitary napkin vending machine and incinerator for hygienic disposal of Sanitary Napkins have been installed in college.

Thus, our institution endeavours to achieve a holistic concept of education with equal access to all

irrespective of gender, caste and class.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

At Jamalpur Mahavidyalaya, we are committed to creating an inclusive environment that fosters tolerance and harmony among students and employees from diverse cultural, regional, linguistic, communal, and socio-economic backgrounds. We also prioritize sensitizing everyone to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

Each year, we celebrate **Independence Day and Republic Day** with great enthusiasm. These events involve students, teachers, non-teaching staff, the Governing Body President, and the Principal/HOI. Activities include a student-led cycle rally that spreads messages of communal harmony and patriotic spirit. Additionally, we observe **World AIDS Day** on December 1st each year. In 2022, we conducted an AIDS awareness discussion that benefited students, teachers, and non-teaching staff. In 2023, a seminar titled “AIDS – Its Cause, Spread, and Treatment” was led by Dr. Debnarayan Saha, Assistant Professor of Zoology at Raja Rammohan Roy Mahavidyalaya. This event was well-documented with geo-tagged photos, and a cycle rally was organized by the NSS unit to spread AIDS awareness and combat social stigma.

The rally from our college to Jamalpur bus stand aimed to remove misconceptions about AIDS and promote social acceptance of AIDS patients. This initiative fostered a sense of fraternity and empathy among students, instilling constitutional values and civic responsibilities. Furthermore, teachers-students football and cricket matches are organized to promote a sense of fraternity and camaraderie among participants, reinforcing the importance of teamwork and mutual respect. **Students week** is observed every year where **representative dances from various states** is exhibited in order to promote respect and tolerance towards cultures from other states and to promote an overall national integrity. International **Mother's language Day** is observed every year on 21st February to develop a sense of respect towards other languages. Through observation of **Constitution Day** college educates students and employees about their Constitutional obligations regarding values, rights, duties, and responsibilities as per the Constitution of India. These initiatives include inviting specialists and conducting a series of lectures and extracurricular activities such as **Mock Parliament** sessions . The aim is to foster a sense of civic

duty and nurture them into exemplary citizens of the country. The college hosts welcome and farewell ceremonies, fostering interaction and introducing cultural heritage to students. The college commemorates **Rabindranath Tagore's birth and death anniversaries**, promoting harmony and cultural diversity. The student cultural forum hosts **Saraswati Puja** on campus to preserve and promote regional cultural heritage. Tuition fee is exempted for students coming from economically weaker students.

These programs and initiatives significantly enhance awareness and understanding of constitutional values among students and employees. They encourage active engagement in civic and social activities that contribute to the betterment of society. By promoting inclusivity, tolerance, and harmony, Jamalpur Mahavidyalaya aims to nurture well-rounded individuals who are not only academically proficient but also socially responsible and committed to upholding the values enshrined in our Constitution. The college hosts **welcome and farewell ceremonies of students**, thus fostering interaction and introducing cultural heritage of the college to students.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1: Emphasis on Providing a Pollution-Free Campus and Producing the ‘Best’ from the ‘Waste’

Objectives of the Practice: Rachel Carson rightly stated, “In nature, nothing exists alone but man is a part of nature, and his war against nature is inevitably war against himself.” With this in mind, our college is dedicated to reducing pollution of air, water, and soil by implementing practices that produce the best from waste.

Context: Jamalpur Mahavidyalaya believes that a pollution-free campus offers numerous benefits, including improved health, enhanced academic performance, and greater reactivity among students. A clean and serene environment provides a healthy atmosphere for students to learn and grow, promoting their overall well-being.

The Practice: Each year, we plant 10–20 new saplings of various species, such as Eucalyptus radiata (Eucalyptus), Cocus nucifera (Coconut), Neolamarckia cadamba (Kodom flower), Shorea robusta (Sal tree), and Swietenia macrophylla (Mahogany), on special occasions like World Environment Day (5th June) and Teacher’s Day (5th September). These activities involve the Governing Body President, Principal, teachers, office staff, and students. Trees play a crucial role in reducing pollution by absorbing

carbon dioxide and releasing oxygen, aiding in water retention and reducing soil erosion, and absorbing sound to some extent.

We have also established a vermicomposting unit on our campus. The foliage collected daily is processed in vermicomposting pits, with the earthworm species *Eisenia foetida* being used for this purpose. The foliage is crushed, mixed with 25% cattle dung, and maintained with proper moisture levels through daily sprinkling of water. It takes about 2-3 months for the foliage to convert into biofertilizers, depending on the worm population.

Evidence of Success: As a result of our tree-planting efforts, the college campus has become greener, more pleasant, and healthier. The produced vermicompost is used as a biofertilizer for campus plantations, with any excess distributed to local farmers. This initiative not only minimizes pollution but also raises environmental awareness among students and provides them with practical knowledge about sustainable farming practices. Additionally, this project has the potential to generate self-funding for the college.

Problems Encountered: Implementing a vermicomposting unit in our college, which lacks a proper boundary wall, presents several challenges. We cannot afford specialized trainers to guide our students, and valuable trees are sometimes damaged by cattle from surrounding villages.

Resources Required: To address these issues, we require a well-constructed boundary wall, skilled trainers to resolve practical problems, and proper financial support to sustain these practices without demotivation.

By overcoming these challenges, we can further enhance our efforts towards creating a pollution-free campus and instilling environmental consciousness in our students.

Practice 2: Celebration of ‘Saraswati Puja’ – A Message of Communal Harmony

Objectives of the Practice: "Communal harmony is the reflection of a society's commitment to unity and equality." With this objective, Jamalpur Mahavidyalaya practices the annual celebration of Saraswati Puja, the Hindu festival honoring the goddess of learning. Despite its roots in Hinduism, this festival sees active participation from all stakeholders—students, teachers, non-teaching staff, alumni, and local community members—irrespective of their religion, caste, creed, or gender. This practice fosters respect for all religions and promotes peace, kindness, and harmony.

Context: The college community comprises individuals from various cultural and religious backgrounds. The celebration of Saraswati Puja provides a common platform for these diverse groups to understand and appreciate each other's beliefs. This mutual respect and trust enhance the sense of fraternity and indirectly boost the teaching-learning environment at the college.

The Practice: Each year, the celebration of Saraswati Puja begins with approval from the Finance Committee, followed by the selection of various office bearers such as the Secretary, Assistant Secretary, Treasurer, and Assistant Treasurer from among all stakeholders. Small groups of students, teachers, and staff members are then formed, with tasks uniformly divided among them by the Secretary under the Principal's supervision.

Students actively participate in all tasks, from buying the idol of Goddess Saraswati to decorating with Alpona (floral designs), and procuring fruits, flowers, and other puja items from the local market. Tribal students, such as those from the Santali community, contribute by making garlands from flowers collected from the college garden. Female students, irrespective of religion, get involved in preparing fruits, making sandal paste, and distributing Prasad (offerings).

The celebration sees heartwarming collaboration among stakeholders from different communities. For instance, Hindu professor Prof. Sudip Chatterjee and Muslim non-teaching staff member Sk. Musaraf Hossain work hand in hand, dressed in traditional attire. Similarly, students like Amina Khatun and Mousumi Mukherjee, dressed in red-bordered white saris, make marigold garlands, while Md. Aziz, a Muslim non-teaching staff member, blows the conch shell during the Arati, echoing the message of communal harmony throughout the campus. The sight of faculty members like Prof. Partha Sarathi Chakraborty and Md. Samim Mondal seeking blessings together symbolizes the eradication of hatred, communal disharmony, and superstitions.

After the Puja, all stakeholders share the holy Prasad, breaking all superstitious barriers. Local villagers also participate in the prayers and partake in the distribution of Khichuri Bhog, irrespective of their religion, caste, creed, gender, or social status.

Evidence of Success: From the welcoming of Devi Pratima (Devi-boron) to her immersion (Bisorjon), all stakeholders and local community members come together, transcending religious and social differences. This unity spreads the message of love, peace, harmony, and brotherhood.

Problems Encountered: Being a small rural institution, funding is a significant challenge. Despite many plans, financial constraints often limit the full realization of these practices.

Resources Required: To continue promoting communal harmony effectively, we require government aid, supportive policies, and additional manpower to extend the message of unity beyond our institution and into the broader society.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pandit Ishwar Chandra Vidyasagar aptly said, “The greatest gift you can give to someone is the opportunity to learn.” This profound quote underscores the transformative power of education, which opens doors and empowers individuals to reach their full potential. In line with this vision, Jamalpur Mahavidyalaya fosters a unique practice of maintaining friendly relationships with local schools, ranging from primary to higher secondary levels. Understanding that education is a continuous and interconnected process, our college emphasizes the importance of bridging gaps between different educational tiers to promote holistic development.

Jamalpur Mahavidyalaya, situated in the rural village of Uttar Mohunpur, Jamalpur Block, Purba Bardhaman district of West Bengal, is the only college in the Jamalpur Block. Most students in this area are first-generation learners. Recognizing this, we emphasize cooperative and cordial relationships with neighboring schools to bridge educational gaps and foster the intermingling of ideas and innovative techniques. This effort is evident in several initiatives:

- On Republic Day, our students visited Dolardanga Primary School, where they welcomed the children, exchanged gifts, chocolates, sweets, and stationery items, and tied Rakhis on their wrists to symbolize fraternity. A joint cultural program on India's struggle for independence further reinforced the bond between primary and higher education levels, promoting a sense of fraternity and equality.
- We invited primary school students to our college, allowing them to spend a day playing in our playground and visiting our library. This visit aimed to inspire dreams of higher education and expand their horizons, sowing the seeds of future learning.
- Students from Berugram High School were invited to our college to attend motivational seminars featuring lectures by Swami Sarvapriyananda of the Ramkrishna Mission Order. The goal was to inspire young minds to pursue higher education.
- Our teachers, including the Principal, visit local secondary and higher secondary schools (Dolardanga Primary School, Jamalpur High School, Berugram High School, Selimabad High School) to conduct classes. This initiative helps economically disadvantaged students access advanced syllabus content, aiding their preparation for competitive exams without the need for costly reference books.
- Local secondary and higher secondary students are invited to attend our college's interdisciplinary exhibitions. This familiarizes them with the college environment, generating interest in higher education and potentially reducing dropout rates.

Through these programs, we aim to uplift the entire educational environment around our college, emphasizing that education is the key to progress and upliftment. As Vidyasagar rightly said, “Knowledge is the true wealth that no one can steal from you.” This practice aligns with the goals of the National Education Policy 2020, fostering knowledge exchange and collaboration among different educational tiers, thereby enhancing the overall learning experience.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

An academic institution's most valuable asset is its student body. At Jamalpur Mahavidyalaya, our top priority is to provide the best services to our students, fostering an environment that promotes holistic education and nurtures both academic and extracurricular talents. With approximately 70% of the local population comprising SC, ST, and other minorities, the college is committed to empowering these students through access to higher education, developing them into intellectually vibrant and socially responsible citizens.

Aligned with our mission, vision, and values, the college aims to achieve the following objectives:

- **Equal Opportunity:** Provide education without discrimination based on gender, race, religion, national origin, or disability.
- **Gender Equality:** Maintain gender equality in all aspects of college activities.
- **Holistic Development:** Focus on the all-round development of students' personalities through education and exposure to a vast array of knowledge, both curricular and extracurricular.
- **Quality Education:** Impart quality education that sensitizes students to their evolving roles in society.
- **Community Engagement:** Prepare students to participate in community development programs.
- **Critical Thinking:** Enable students to demonstrate critical thinking characterized by experimentation, inquiry, and social, cultural, and historical awareness.
- **Innovation Encouragement:** Encourage students to innovate by responding to evolving social, cultural, and economic needs and opportunities.
- **Communal Harmony:** Celebrate every festival in the spirit of communal harmony.
- **Global Competence:** Provide exposure to the latest trends in relevant fields, fostering knowledge, competence, and creativity to face global challenges, with a focus on holistic development.
- **Environmental Awareness:** Create awareness and concern for the environment by incorporating sustainable practices into collegiate activities.

Despite limited resources, the college is committed to providing the best education to its students. We aim to cultivate ethical leadership, civic responsibility, and a commitment to social justice, encouraging students to think critically about the issues facing their communities. However, areas needing improvement include faculty development, infrastructural enhancement, and fundraising. With the active involvement of all stakeholders—management, faculty, students, and the community—the institution is confident in its continued journey toward excellence in the coming years.

Concluding Remarks :

Based on the comprehensive analysis of Jamalpur Mahavidyalaya, several commendable practices and values emerge, reflecting a commitment to holistic education and societal impact.

The institution's admission process is well-organized, ensuring an above-average enrolment percentage. It also reserves seats to accommodate specific quotas, demonstrating inclusivity. The vibrant student-teacher relationship and interaction within and outside the classroom, as evidenced by student feedback, indicate a nurturing academic environment.

Jamalpur Mahavidyalaya's institutional values are deeply ingrained in its ethos, focusing on integrity, social sensitivity, and a cooperative mindset. These values are reflected in various practices, such as student outreach programs, faculty engagement with local schools, and promoting communal harmony through celebrations and environmental sustainability initiatives.

The college's vision and mission align with national goals, emphasizing education, empowerment, and enlightenment. It serves a rural community, aiming to eradicate superstitions and social ills through education. The institution's governance prioritizes decentralized participation, ensuring effective implementation of its Institutional Perspective Plan and National Education Policy.

Jamalpur Mahavidyalaya has taken proactive steps to promote gender equity, ensure safety, and enhance inclusivity through curriculum integration and community engagement. The college's efforts to bridge educational gaps and promote continuous learning align with national educational objectives.

Despite facing challenges like inadequate infrastructure and limited funds, Jamalpur Mahavidyalaya has shown resilience and determination in providing quality education. Its focus on innovation, research, and social responsibility, along with a dynamic alumni network, further underscores its commitment to academic excellence and societal impact.

In conclusion, Jamalpur Mahavidyalaya's holistic approach to education, coupled with its strong institutional values and best practices, positions it as a beacon of learning and empowerment in the region. The college's dedication to creating a transformative learning environment, characterized by inclusivity, innovation, and social responsibility, sets a commendable example for educational institutions nationwide.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 468 Answer after DVV Verification: 445</p> <p>Remark : DVV has made the changes as per shared report of students undertaking project work/field work/ internships.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>149</td> <td>240</td> <td>165</td> <td>186</td> <td>205</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>149</td> <td>181</td> <td>113</td> <td>135</td> <td>118</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>297</td> <td>297</td> <td>297</td> <td>297</td> <td>291</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>177</td> <td>177</td> <td>177</td> <td>177</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories/ seats earmarked for reserved category as per GOI/ State Govt.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	149	240	165	186	205	2022-23	2021-22	2020-21	2019-20	2018-19	149	181	113	135	118	2022-23	2021-22	2020-21	2019-20	2018-19	297	297	297	297	291	2022-23	2021-22	2020-21	2019-20	2018-19	177	177	177	177	177
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297	297	297	297	291																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
177	177	177	177	177																																					
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p>																																								

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	4	5	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	2	3	5

Remark : DVV has not consider ISSN number.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :20

Remark : DVV has made the changes as per shared photos.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
705	696	553	761	704

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
705	696	553	761	701

Remark : Shared reports are without sign and stamp. Kindly Provide sanction letter of scholarship and freeships (in English).

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit

3. **Clean and green campus initiatives**
 4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per shared report.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 23 Answer after DVV Verification : 20</p>